Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VISVODAYA GOVT. DEGREE COLLEGE, VENKATAGIRI**
Name of the head of the Institution	**Dr.U Narasimhulu**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08625257063**
Mobile no.	**9394050244**
Registered Email	**venkatagiri.jkc@gmail.com**
Alternate Email	**narasimhulu244@gmail.com**
Address	**Tirupati Road Near IIHT**
City/Town	**Venkatagiri**
State/UT	**Andhra Pradesh**
Pincode	**524132**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.R.Vijaya**
Phone no/Alternate Phone no.	**08625257063**
Mobile no.	**9492334550**
Registered Email	**ravinoothalavijaya@gmail.com**
Alternate Email	**venkatagiri.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcvenkatagiri.ac.in/images/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcvenkatagiri.ac.in/images/AC-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.14**	**2014**	**05-May-2014**	**05-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Nava Nirmana Deekshalu	02-Jun-2018 7	5
DRC Seminar ,Dept of Botany	28-Jul-2018 1	250
Blood Donation Awareness	11-Dec-2018 1	250
Blood Donation Camp	14-Dec-2018 1	20
Janmabhoomi-mavuru	01-Jan-2019 10	250
Field Trip Dept of Botany	01-Feb-2019 1	40
Mega Job Mela,JKC	02-Feb-2019 1	50
Antarjateeya Matrubhasha Dinotshavam	21-Feb-2019 1	100
Kishori Vikasam	26-Feb-2019 1	50
NSS Program	11-Mar-2019 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Visvodaya Govt. Degree College	RUSA 1.0	RUSA	2019 365	13295806
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introducing NCC for the Girls Students

DRC Seminar on conservation of nature conducted by Dept. Of Botany

Mega Job Mela conducted by JKC

MOOCs training imparted to the faculty

kishori vikasam for empowerment of girl students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Resolved to discuss with the in-charge of Departments to conduct field trips and educational tours	Some of the departments conducted field trips for the students.
Resolved to conduct Remedial Classes to slow learners and prepare them for Examinations and conduct the University Examinations smoothly	Remedial classes are being conducted for slow learners by all the departnments.
Resolved to monitor the functioning of Solar panels and other technological accessories in the Campus	Solar panels are installed.
Resolved to provide the training to all the teaching faculty for utilization of virtual class room	All faculty members are trained to use virtual class room.
Resolved to introduce Certificate courses through some departments	Certificate course on Ambedkar Studies was conducted by Dept of English.
Resolved to enrol the Students and Faculty in MOOC'S Courses	Students and faculty are enrolled in MOOCs courses.
Resolved to encourage the faculty to apply for Major & Minor Research Projects	Faculty are encouraged to apply for major and minor research projects.
Resolved to analyze the Subject wise, Group wise and Lecture wise pass percentage	The result is regularly being analysed and steps are taken to improve result.
Resolved to take necessary action to enrol the students in NCC and NSS Programmes	Students were encouraged to actively participate in NCC and NSS. 50 students were enrolled for NCC for the year 2018-19. 60 students were enrolled for NSS.
Resolved to take active participation in Navanirmana Deekshalu from 02062018	Faculty and students actively participated in Navanirmana Deekshalu

to 08082018.	from 02062018 to 08082018.

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**02-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Visvodaya Government Degree College is affiliated to the Vikrama Simhapuri University. The design of the curriculum and its periodical revision is governed by the University in association with Andhra Pradesh State Council of Higher Education (APSCHE) and followed by the affiliated Colleges. At present the institution follows semester system under a Choice Based Credit System (CBCS). All departments prepare the following records regularly: (1) Annual Curricular Plan for the year at the beginning of every Academic year in consonance with the University calendar. The curricular plan consists of the teaching plans for both the semesters along with the co-curricular aspects to be conducted during the year. (2) Teaching dairy, curricular plan, teaching notes & activity register to record day-today teaching activities. These activities are recorded in the formats prescribed by CCE. Academic records maintained by the individual faculty members are reviewed by concerned Heads of the departments and the Principal periodically. (3) The Teaching faculty conducts Certificate Courses in certain areas basing on employability. Committees: The college has various Committees for carrying the works like conduct of examinations, literary and cultural committee etc. Infrastructural Facilities: The college has good infrastructural facilities like virtual classroom and digital classrooms which are being used for teaching giving a better learning experience. The College has a library and reading room. Teaching Learning Experience: The Arts, Commerce and Science departments conduct field trips, workshops and seminars, invited lectures, group discussions, quiz competitions for students. These activities aim at overall development of the student. Bridge course, Remedial coaching and special classes are conducted for slow learners for improvement of their performance. The Teaching faculty also guides the students interested in Post-Graduation

studies. Steps taken for Improvement in Syllabus: To find out the opinion of students on the courses, feedback on courses is collected from students and alumni on the syllabus and analysed for any changes to be taken up with the University. Steps for Enhancement of Employability of Skills: The CCE initiative Jawahar Knowledge Centre (JKC) and a course by Tata Institute of Social Sciences (TISS) aimed at increasing the employability skills of students. JKC conducts Job Melas for students every year. The collective initiative of faculty has guided the Institute towards the development of students as well as faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Ambedkar Studies by Ennglish Dept	Nil	18/08/2018	42	NGOs	Social Consciousness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	18/06/2018
BCom	Nil	18/06/2018
BSc	Nil	18/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	18/06/2018
BCom	Nil	18/06/2018
BSc	Nil	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stress Management	11/12/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Identification of flora available in Campus		4
BSc	A study on Venkatagiri Poleramma Jatara		5
BA	A study on Venkatagiri Poleramma Jatara		5
BCom	A study on Venkatagiri Poleramma Jatara		5
BSc	An orientation on Pathology tests		10
BA	Economic Conditions of Handloom weavers at NTR colony		7

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College runs courses of B.A., B. Com (General CA), B.Sc (BZC), B.Sc (MPC MPCs). All the departments follow the syllabus approved by Vikrama Simhapuri University, Kakutur, SPSR Nellore, Andhra Pradesh. The University has revised the syllabus in 2015-16 as per APSCHE guidelines introducing semester system. The feedback form was designed basing on the feedback form on course of NAAC. Institute started the practice of collecting the feedback on syllabus from various stakeholders. Students and other stakeholders opined that the syllabus is advanced and appropriate oriented towards employability. Material for study is provided by the teaching faculty. Students are required to do more work since the scope of syllabus is wider. The overall rating of the syllabus given by students on different subjects is good

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA-HEP	50	23	17
BCom	BCOM-CA	50	34	25
BSc	BSC-MPC	40	3	1
BSc	BSC-MPCS	40	25	20
BSc	BSC-BZC	40	32	26

BCom	BCOM-GEN	40	2	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	286	0	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	14	100	7	4	80

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentor system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. • All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor at least once in a month for guidance. The students must feel free to confide in their Mentors, their Academic problems. • The students will have to meet the Mentors when they are called for. • The students should take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor. • The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. • Advise students in their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student . • Maintain a brief but clear record of all discussions with students. Academic committee: Institute's academic committee will discuss mentoring related issues at least twice in a semester during its meetings and revise/upgrade the system if necessary. The Institute is emphasising towards enhancement of enhancing the institutional ambience to better serve the needs of an ever-changing and dynamic learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. Department assign faculties (acts as faculty advisors) for providing guidance for each year during admission till the graduation for same batch. The faculty advisors perform the following functions: • To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. It will help the FA in monitoring the academic growth of the students. It will also help the College in tracer studies of the alumni. • To advise the students regarding choice of electives, projects, summer training, etc. • To counsel and motivate the students in all academic matters-direct or indirect. • To guide the students in taking up extra academic and professional activities for value addition as a member of the society. • To contact the parents / guardians of the students in case of their academic irregularities, behavioural changes, etc, through the Head of the Department or College. •

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
286	19	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Lecturer	Nil
2019	Nil	Lecturer	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1st SEMESTER	16/11/2018	23/01/2019
BA	1	2nd SEMESTER	28/04/2019	25/07/2019
BCom	2	1st SEMESTER	16/11/2018	23/01/2019
BCom	2	2nd SEMESTER	28/04/2019	25/07/2019
BSc	3	1st SEMESTER	16/11/2018	23/01/2019
BSc	3	2nd SEMESTER	28/04/2019	25/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institution level. The Institution follows the methods and approaches of the Affiliated University, Vikrama Simhapuri University. In the last five years there has been a change in the Evaluation methods. During the years 2013 and 2014 the evaluation process had been done annually. The evaluation is purely based on Internal and External Examinations of theory and practicals. The grading system is also in Percentages and divisions like Distinction, First, Second and Third Classes. Since 2015 the evaluation system has changed to Choice based Credit System i.e., the evaluation method is split into the Internal and External. The 100 marks assessment is divided into 25 Marks for Internal Assessment and 75 Marks for External Exam. Internal Assessment is being done at the Institutional level for the 25 Marks. After the introduction of CBCS system, the institution has been bringing reforms in continuous internal assessment and due weightage is given to internal assessment as per the guidelines of the affiliated University, Vikrama Simhapuri University, Nellore. At the beginning of the academic year, affiliated university

circulates academic calendars to all the affiliating colleges which contain information about evaluation methods to be followed for the entire academic year. Students are made aware of the evaluation process and the aspects for their all-round development by assessing continuously throughout the Semesters for both UG and PG courses. Furthermore, every teacher frames his/her own internal evaluation process by giving assignments, conducting seminars, quizzes etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year, affiliated university circulates academic calendars to all the affiliating colleges which contain information about evaluation methods to be followed for the entire academic year. The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation through framing a time-table for Internals and pre-finals. The Principal, Academic Coordinator and the Staff Council meet and take a decision for conducting Internal Examinations in stipulated time slots. The Examination schedule is informed well in advance to the students and the timetable and room allotment is displayed on the college notice board. Besides, to assess the students skills, group discussions, debates, essay writing, elocution, JAM activities relating to curriculum are conducted. Further, for students who absent themselves for internal exams with valid reasons, a requisition letter from the student will be taken and sent to the lecturer-in-charge of the Department, who in turn submit it to the Principal. After getting prior permission, the lecturers concerned conduct retest to the absentees. After consolidation of all Internal Assessment components at the end of the semester, best internal assessment marks are sent to the office of the Controller of examinations of the affiliated University through Online. All the departments maintain the Internal Marks registers individually. Consolidated Marks Statements of internal assessment are forwarded to the office of the Controller of Examinations of the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcvenkatagiri.ac.in/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HEP	17	10	58.82
2	BCom	CA	17	2	11.76
3	BSc	MPC	5	4	80
3	BSc	MPCS	4	2	50
3	BSc	BZC	11	11	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcvenkatagiri.ac.in/images/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	18/06/2018	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/08/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2.79
National	Nil	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tunable emission and energy-transfer mechanism of single-phase Na3Y (PO4)2:Ce3 , Mn2phosp hors for white LEDs	R Vijaya	Journal of Luminescen ce	2019	1	Visvodaya Govt.Degre e College Venkatagir i	1
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Tunable emission and energy-transfer mechanism of single-phase Na3Y (PO4)2:Ce3 , Mn2phosp hors for white LEDs	R Vijaya	Journal of Luminescen ce	2019	0	1	Visvodaya Govt.Degre e College Venkatagir i
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	1	3	1	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Each One Plant One	Forest Dept	15	50
Anti Terrorism Rally	State Govt of AP	15	150
Blood Donation awareness	NSS	15	180
International Yoga Day	NCC	10	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatcha Bharat	Muncipality	Plastic free campus	10	120
Awareness Against domestic violence	ICDS	Awareness Against domestic violence ACT	15	100
Female foeticide	Community hospital	Beti Bachavo	5	70
AIDS Awareness	Community Hospital	AIDS Awareness Rally	10	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Providing Apprenticeship	making of apprentice	Lanco Industries	01/07/2018	01/08/2018	10

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIHT	22/11/2018	Hands on experiance of Textile dying	30

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28500	5060000	3360	149964	31860	5209964
Reference Books	2500	525000	0	0	2500	525000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	06/08/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	80	40	20	3	2	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	80	40	20	3	2	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nil**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution adheres the state government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant). Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action.At the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and incharges are instructed to update the stock register. The Librarian along with his sub staff maintains the librarywith existing procedures and rules. Stock registers, Accession registers, issue registers are being maintained and updated from time to time. The maintenancesports complex is taken care of by the Physical director college. One outsourcing personnel is engaged to assist in the maintenance of the complex. Annual maintenance contract (AMC) from the qualified service providers is arranged by the institution for maintenance of ICT infrastructure. Maintenance of the digital classrooms and virtual class room is taken care of by the Govt. of Andhra Pradesh. Repair, renovation and maintenance of the physical infrastructure like Building, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose. The college garden is maintained by the gardener appointed through outsourcing by the institute under the supervision of department of Botany.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scolarship	182	1431812
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Development	08/08/2018	80	JKC Cell
Language Lab	08/08/2018	80	JKC Cell
Bridge Course	03/10/2018	150	Class Teachers
Yoga Event	02/12/2018	205	Yoga Mentor
Personal Counselling and mentoring	18/09/2019	180	Class Teachers
Remedial Coaching	03/01/2019	60	Class Teachers
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	JKC Certification	102	205	52	7
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Apolo Pharmacy,Raising Star Mobile Company,HDFC Bank,Huntur Duglas Ltd	87	22	Green Tech Pvt Ltd	20	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Sc(BZC)	B.Sc(BZC)	SVU,Tirupathi	M.Sc(chemistry)
2018	1	B.Sc(MPC)	Telugu	SVU,Tirupathi	M.A(Telugu)
2018	2	B.Sc(BZC)	B.Sc(BZC)	SVU,Tirupathi	M.Sc(Botany)
2018	2	B.Sc(BZC)	B.Sc(BZC)	SVU,Tirupathi	M.sc(Zoology)
2018	1	B.A(HEP)	B.A(HEP)	SVU,Tirupathi	M.A(Political Science)
2018	1	B.A(HEP)	B.A(HEP)	SVU,Tirupathi	M.A(Economics)
2018	1	B.A(HEP)	B.A(HEP)	VSU Nellore	B.Ed
2018	2	B.Com(CA)	B.Com(CA)	SVU,Tirupathi	M.Sc(Computers)
2018	2	B.Com(CA)	B.Com(CA)	SVU,Tirupathi	M.Com(Commerce)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports day	College Level	220
Annual Staff Sports for Teaching Staff	College Level	35

Annual Staff Sports for NonTeaching Staff	College Level	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	International	0	0	Nil	Nil
2018	Nil	National	0	0	Nil	Nil
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Gymansium is the power generating centre of the college and hence the students are given the task of maintaining it with a committee constituted. Eveteasing and the menace of ragging are put in check with the close monitoring of the classes with the help of student council teams. The campus greenery is thrusted on the shoulders of the Green Corps of the institute to oversee the well being of the plants.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Association has been active with an enterprising lot of members. They have been in the forefront to help the institute in all developmental activities. Their forthcoming nature in extending the required support is enthusing the institute at all times.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

a get together was organized by the alumni association to address the challenges faced by the institution. it is unanimously resolved to stand by the administration to run the institute smooothly

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words) Vision: ? To make higher education accessible to students who belong to weaker and marginalized ? To impart employment oriented, qualitative education to the students. ? To transform the students in to efficient talented and self-sufficient individuals. ? Our

institution implements some of the best Practices like Endowment Prizes, plantation, Swatch-Bharath in the best interest of student community. ? To provide value based education. ? To propagate good citizenship qualities with intellectual excellence and integrity. Mission: ? To strengthen the college with all infrastructure facilities and make them available to the students. ? To facilitate the students to gain knowledge through effective teaching and learning methodologies. ? To provide all round personality development among students. ? To propagate good citizenship qualities with intellectual excellence and integrity. ? To encourage the students to participate in social and cultural activities. ? To provide placements and best opportunities to students. ? To promote institution – Industry relation through training. Highly qualified faculty and good physical infrastructure imparts quality education to the students. Besides providing quality education, the students are trained through Jawahar Knowledge centre (JKC), Tata Institute of Social Sciences (TISS), Andhra Pradesh State Skill Development Corporation (APSSDC) and job oriented certificate courses to equip the students with global skills so as to make them to meet the competitive globalized job market. Institution through its prescribed curriculum and supporting services like NSS, NCC, RRC, YRC and DRC imbibe human values among the students. The head of the institution briefs the faculty about vision and mission of the institution which is also published in the prospectus. In turn, the faculty intimates the same to the students in their introductory lectures. In the process executing mission in tune with vision the principal performs the following functions such as planning of the activities, deploying all resources for execution, monitoring the execution process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The prime objective of any educational Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Vikrama Simhapuri University, Nellore. However, some of our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. The institution has well-structured mechanism for the effective implementation of curriculum. The

	mechanism include, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations, you tube lessons, charts, audio visual aids, virtual classrooms, MANA TV live telecast programmes etc. Besides, co-curricular activities like Quiz, Debates, rob plays, group discussions, class room seminars, student projects, educations tours are organized for better understanding of the curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized. To hone soft skills and improve analytical skills, computer skills the various departments in the college start add-on courses for which curriculums self-designed by the respective department.
Teaching and Learning	The institution has established Internal Quality Assurance Cell (IQAC) in 02.4.2010. Initially, a committee was constituted with coordinator and (5) members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching learning strategies, evaluation and students centered activities. The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavor. At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, curricular and extracurricular activities. It is communicated among all the staff and students. Accordingly, the in charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The

		implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any difficulty/lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution has an inbuilt mechanism for making the learning process more students centric. The institution makes available the following support structures, systems and processes that are essential for making learning process more students centric. They include well established library with INFLIBNET facility, ICT class rooms (03)digital class rooms and (01) virtual class room for interactive earning, MANA TV educational satellite channel programs, educational programs arranged by the District Resource Centre (DRC), invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. The traditional lecture method blended with student interaction best suites to explain, interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students. At the end of the lecture, the topic taught is open for discussion and offers opportunity for interaction. After the completion of the 'Unit' the students are given specific assignments to enrich their learning institution to next level.
	Examination and Evaluation	Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its web site.
	Research and Development	College motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State level seminars, workshops and to act as resource persons. Exhibits the

	publication of research work of the faculty members in the college library to inspire further research. College explores various funding agencies for sponsoring major/minor projects such as UGC. Motivated the faculty members and the students to organize various seminars and workshops at Institutional/State/National levels. Encouraging faculties to act as M.Phil./Ph.D. guides.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one virtual class room/Mana TV room, three digital classrooms, Andhra Pradesh State Skill Development Centre (APSSDC) are also facilitated to make teaching learning process more effective. In addition, a well-equipped seminar hall with good sound system is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions .Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with white boards. The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet, and a printer with scanning and photocopier facility. There are eight (04) spacious and well equipped science laboratories. The equipment in the laboratories are being upgraded with the financial assistance from state government budgets/RUSA funds/UGC funds to suit the change in curriculum devised by the affiliating university. The college has four (01)computer labs for the courses associated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. One UGC network resource center exclusively to provide internet facility for exploring academic

	information and job opportunities. To conclude, the usage of facilities available for teaching learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available.
Admission of Students	Major part of the administration of the institution is executed through e-governance. Administration information is exchanged with CCE, RJDCE, Nodal College and various colleges through emails, WhatsApp messaging system. Information like particulars of staff, college and reports on academic and administrative activities, number statement, numerical data to the CCE is submitted through email.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has started using e-governance in Planning and Development activities recently. Various academic and developmental strategies are operated by CCE regularly through video conferences, tele conferences, emails etc.
Administration	Major part of the administration of the institution is executed through e-governance. Administration information is exchanged with CCE, RJDCE, Nodal College and various colleges through emails, WhatsApp messaging system. Information like particulars of staff, college and reports on academic and administrative activities, number statement, numerical data to the CCE is submitted through email.
Finance and Accounts	All financial transactions of the college are done through Comprehensive Financial Management System (CFMS) initiated by state government of Andhra Pradesh. All purchases at institution level are processed through least quotation system and payments are made online. Salaries to the staff are credited into their accounts through CFMS.
Student Admission and Support	Online student admission process was introduced in UG by CCE from academic year 2017-18. Students apply online for scholarships and the scholarship amount sanctioned to the students are directly credited into their accounts. Feedback on both curriculum and faculty is

	collected online. The college attendance for teaching, nonteaching staff and students is marked through Biometric system. Class room attendance for students is marked online through Integrated Attendance Management System (IAMS) App.
Examination	Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its web site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	A Lavanya	DRC Seminar on Conservation of Nature by Department of Botany ,Visvodaya GDC-Venkatagiri	DRC College,DKW Nellore	0
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NSS PFMS Module Training	Nil	04/09/2018	05/10/2018	1	0
2019	UGC EAT Module Training	Nil	13/02/2019	13/02/2019	2	0
2019	General Election Training	Nil	14/03/2019	15/03/2019	10	0
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Faculty Induction Program	3	13/08/2018	26/08/2018	14
MOOC Works Shop,NIT Warangal	4	09/11/2018	14/11/2018	6
Course Against Domestic Voilence	1	21/06/2018	23/06/2018	3
Vipasana Meditation Course	1	10/05/2018	21/05/2018	11

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI),Employees Health Scheme (EHS), Faculty Development Program (FDP)	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI),Employees Health Scheme (EHS)	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Guntur Region, and Guntur. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Individual	15000	Library Books

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada	Yes	IQAC
Administrative	Yes	Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada	Yes	Departmental Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to participate in Job training programmes/Employment drives colleges conducted the college 2. Supporting the students to participating in educational tours/field visits/activities 3. Extending their support in college developmental activities.

6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and non-statuary welfare measures/schemes for both teaching and non-teaching staff as mentioned below. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme(CPS) Medical reimbursement facility, Employees Health Scheme(EHS) Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan. ? Medical leave, Study leave, Maternity and Paternity leave

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digital classrooms (03 No.s) and Virtual classroom (01 No.) were established. 2. ICT enabled teaching is Practised. 3. Online feedback mechanism on curriculum and teachers is initiated. 4. Infrastructural facilities such as, R.O. systems for drinking water, new building for library, solar power panels and approach concrete roads etc established. 5. Career guidance Cell, Grievance Redressal Cell, Cultural club, Eco Club are strengthened. 6. A unit of Andhra Pradesh State Skill Development Centre (APSSDC) is established. 7. Green Practices are initiated. 8. Initiation rain water harvesting and water waste management are initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nava Nirmana Deekshalu	02/06/2018	02/06/2018	08/06/2018	5
2018	DRC Seminar ,Dept of Botany	28/07/2018	28/07/2018	28/07/2018	250
2018	Blood Donation Awareness	11/12/2018	11/12/2018	11/12/2018	250
2018	Blood Donation Camp	14/12/2018	14/12/2018	14/12/2018	20
2019	Janmabhoomi-mavuru	02/01/2019	02/01/2019	11/01/2019	250
2019	Field Trip Dept of Botany	01/02/2019	01/02/2019	01/02/2019	40
2019	Mega Job Mela,JKC	02/02/2019	02/02/2019	02/02/2019	5
2019	Antarjateeya Matrubhasha Dinotshavam	21/02/2019	21/02/2019	21/02/2019	100
2019	Kishori Vikasam	26/02/2019	26/02/2019	26/02/2019	50
2019	NSS Program	11/03/2019	11/03/2019	11/03/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program on protection against sexual harashment of women at work	13/12/2018	13/12/2018	70	0
Awareness Program Child Marrages,Trafficking of girl child and sexual harashment of girl children	26/02/2019	26/02/2019	40	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar System installed on the top of the first floor of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**02/06/2018**	**7**	**Nava Nirmana Deeksha**	**Education and health**	**100**
2019	**1**	**1**	**02/01/2019**	**6**	**Janmabhoomi maa-vuru**	**Education and health**	**150**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Know thyself	**23/07/2018**	**All wisdom comes from exploring the self. So the book that is brought for the students compiles the significance of the self in various religions and cilvilizations.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Classroom Deliberations	**02/07/2018**	**18/10/2018**	**100**
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

SOLID WASTE MANAGEMENT 1. Garbage bins are arranged to avoid dirt and debris on the college campus 2. Awareness programmes are organised to make the college plastic free campus. LIQUID WASTE MANAGEMENT 1. the waste rain water from the top of the building is diverted to water the plants through the canals.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Swatch Bharat Swatch Bharat Program is conducted under this program clean green and avoiding plastic usage in the college campus organized. 2.Blood Donation camp Blood donation camp was organized with the collaboration of

health dept venkatagiri.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gdcvenkatagiri.ac.in/images/BestPractictice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Visvodaya Govt. Degree College Venkatagiri happens to be the time tested institute in entire revenue division. The College takes pride in its staff who are better qualified than any other staff members of the neighboring colleges. Half of its ranks possess PH.Ds and the majority of them have cleared NET/SET. This is the only college where Biological Sciences are offered in the entire Gudur Division. The labs have state of art facilities and the pure sciences are better taught in such encouraging conditions.

Provide the weblink of the institution
http://www.gdcvenkatagiri.ac.in/images/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The institute envisons a Skill Development Centre with 30 laptops. It functions with a coordinator and a team of trainers to groom the students for the jobs in the market.