YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Visvodaya Government Degree College
• Name of the Head of the institution	Dr. M. Vijaya Sekharam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9490109132
• Registered e-mail	venkatagiri.jkc@gmail.com
• Alternate e-mail	iqac@gdcvenkatagiri.ac.in
• Address	Near Tarakarama stadium, Tirupati road
• City/Town	Venkatagiri
• State/UT	Andhra Pradesh
• Pin Code	524132
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Vikrama Simhapuri University**
• Name of the IQAC Coordinator	**Sri G. Yugandhar**
• Phone No.	**7013800439**
• Alternate phone No.	**7780351012**
• Mobile	**7013800439**
• IQAC e-mail address	**iqac@gdcvenkatagiri.ac.in**
• Alternate e-mail address	**venkatagiri.jkc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcvenkatagiri.ac.in/documents/AQAR_VGDC_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcvenkatagiri.ac.in/documents/Academic-calenders/VGDC_Academic_Calender_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.16**	**2014**	**05/05/2014**	**04/05/2014**
Cycle 2	**A**	**3.25**	**2023**	**02/08/2023**	**01/08/2028**

6.Date of Establishment of IQAC	**02/04/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Domain specific internships were provided to the final year students Industrial visits to Anvitha life care, Jayaramaiah nursery, Swarna Milk Dairy were undertaken Skill development courses and Life skill courses were introduced as part of revised curriculum PG entrance coaching for Botany and Political Science were provided Conducted National webinar titled India's Democracy @75 years

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
More number of skill based courses may be introduced	**Skill oriented certificate courses namely, digital literacy, human rights and PHP were introduced**
Subject related internships may be provided	**Domain specific internships were provided to the final year students**
Orientation on Community Service Project	**All the first year students were provided with orientation on Community service projectsurveying, campaign and reporting**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	25/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15.Multidisciplinary / interdisciplinary

Our college is committed to staying responsive to the evolving needs of our community by offering a dynamic array of courses. Alongside traditional B.A, B.Com, and B.Sc programs, we've introduced market-oriented offerings such as B.A English for the Digital Age, blending elements of History and Political Science, as well as vocational courses like B.Voc in Medical Lab Technology. Aligned with the principles of the NEP 2020, we now provide students with the choice between a four-year honors degree or a three-year traditional degree. Our Life Skill and Skill Development Courses, spanning semesters I to III, adopt an interdisciplinary approach, empowering students to select courses according to their interests. Moreover, our institution conducts various value-added and certificate courses, including Communication & Soft Skills and programming languages like PYTHON and JAVA, accessible to students across all disciplines. Through our Learning Management System (LMS) maintained by APCCE, students enjoy free access to a wide range of interdisciplinary courses and topics. Looking ahead, we remain open to offering additional multidisciplinary courses in accordance with the guidelines set forth by our governing bodies, APSCHE and APCCE, demonstrating our commitment to ongoing innovation and adaptability.

16.Academic bank of credits (ABC):

Currently, we adhere to the Choice Based Credit System (CBCS) mandated by APSCHE for our course offerings. This system provides students with a broad spectrum of elective options in their final year, as well as Life Skill Courses (LSC) and Skill Development Courses (SDC) in the initial two years of their undergraduate studies. Under the CBCS framework, our affiliating university

oversees the academic bank where students' credits from internal, practical, and external evaluations are recorded. This system ensures transparency and accountability in assessing students' academic progress throughout their educational journey.

17.Skill development:

Our institution is dedicated to fostering a diverse range of skills among our students through a combination of curricular, co-curricular, and extracurricular activities. Our curriculum encompasses four distinct Life Skill and Skill Development courses, tailored to students' preferences. We prioritize the effective delivery of these courses alongside regular academic subjects, aiming to instill essential skills such as Communication and Soft Skills, Leadership, and ICT proficiency. Our JKC and APSSDC divisions play pivotal roles in enhancing students' employability skills by organizing various training programs and offering certificate courses. Additionally, APCCE has initiated collaborations with esteemed corporate entities like TIS and TCS to provide online certificate courses. Many of our students have participated in programs such as TCS-ION, IBM P Tech, and CISCO Webex, earning valuable certifications. Starting from the academic year 2021-22, we have introduced Community Service Projects and Internships for our students, facilitating hands-on experience in both governmental and non-governmental organizations. This initiative aims to equip students with practical working skills, further enhancing their employability prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We incorporate Indian Culture and Heritage as a Life Skill Course, providing students with insights into various facets of Indian history, tradition, and culture. This course not only imparts knowledge but also fosters a sense of self-esteem among individuals by delving into aspects such as beliefs and values, which are integral to their identity. It also nurtures creativity and problem-solving skills. Additionally, Performing Arts is offered as a Skill Development course for second-year students, emphasizing the significance of handicrafts, folk culture, dance, music, and theatre—essential elements of Indian culture. Although our courses have been conducted exclusively in English since 2020-21, in accordance with the guidelines of the A.P. state government, we prioritize effective communication by extensively employing our mother tongue. This approach is particularly beneficial for students hailing from rural backgrounds and those with Telugu medium schooling. Our classroom discussions, illustrations, and examples

often draw from our rich native cultural experiences. Moreover, we actively celebrate various festivals and commemoration days on campus, fostering an environment that integrates Indian culture and knowledge systems into our educational ethos. These celebrations serve as opportunities for students to engage with and deepen their understanding of our cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ensuring outcome-based quality education stands as the foremost priority within our college. We meticulously outline program-wise and course-wise general, as well as specific outcomes, disseminating this information to all stakeholders and publishing it on our college website. These outcomes serve as the cornerstone of our policies, pedagogical strategies, and classroom techniques. Our faculty are deeply committed to assisting students in achieving these outcomes, dedicating themselves to their success. Regular evaluations of outcome attainment are conducted by the IQAC, Academic Coordinator, and the Principal through mechanisms such as feedback collection and annual academic performance audits. Any areas for improvement identified through these evaluations are addressed constructively. Faculty members receive necessary suggestions for refinement, which they embrace with a positive attitude. They then adapt their strategies accordingly, ensuring continuous enhancement in the delivery of education and the achievement of desired outcomes.

20.Distance education/online education:

While our college doesn't currently offer distance education courses, online education has become integral to our teaching-learning process, particularly following the challenges posed by the COVID-19 pandemic. During the lockdown period, we seamlessly delivered all our lessons via the G-suite integrated Google Meet platform. Despite many faculty members being new to such technology, they received appropriate training, enabling them to swiftly master the tools at their disposal. The APCCE closely monitored these online classes through the OTLP app, where links to recorded sessions were uploaded. Even as offline classes resumed, we continue to leverage these platforms for webinars, inter-college conferences, and other collaborative activities. Both faculty and students are actively encouraged to pursue online courses offered by platforms like SWAYAM, ARPIT, and MOOCS. Additionally, our utilization of the APCCE's Learning Management System (LMS), a repository of video classes created by subject experts among our faculty, is extensive. This resource empowers students to access educational content conveniently online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	386

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	114

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	90

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	25

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	55

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.2
4.3 Total number of computers on campus for academic purposes	70

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The overarching objective of our college is to transmit high quality education that suits the time and needs of its stakeholders in an innovative and effective way aiming at the all-round development of the students. Having been affiliated to Vikrama Simhapuri University, Nellore our institution adopts the curriculum incorporated by the University and designed by Andhra Pradesh State Higher Education Council (APSCHE). At the outset of each academic year, the faculty of the college prepare Annual Curricular Plans of their respective subjects as per the academic calendar laid down by the university. Preparing the Lesson Plans well in advance, the lecturers transact the lessons productively through both conventional and advanced ICT enabled methods of teaching. The same is recorded in the Teaching Dairy and Activity Registers maintained regularly by the faculty besides entering the same in the mobile application of Teaching Learning Process which is administered by the Commissionerate of Collegiate Education, A.P. Most of the teaching-learning process is carried out through student centric and activity- based pedagogy wherein different activities such as group

discussions, debates, guest lectures, workshops, quizzes, student seminars, field trips, industrial visits, assignments, project works etc. take place at regular intervals involving all levels of learners actively. In addition to the prescribed syllabus many add on/certificate courses are conducted by various departments for additional inputs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gdcvenkatagiri.ac.in/documents/naac/AQAR-22-23/C-1/1.1.1_additionalinfo_link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Vikrama Simhapuri University, the college has to stick to the academic calendar proposed by the university. However, the university just frames the outline of it giving the affiliated colleges enough scope to plan and implement various activities and events that will enrich the learning experiences of the students. So, the college academic committee, under the chairmanship of the principal, holds a meeting with the staff at the beginning of every academic year and designs the institution's Academic Calendar. Conducting Continuous Internal Assessment occupies a major part in our Academic Calendar. The college Examination Controller, with the co-ordination of all department heads, prepares the Internal Assessment Schedule in accordance with the Academic Calendar of the University. All the faculty, then, conduct Subject wise Assignments, Student Seminars, Quizzes, Group Discussions etc. in addition to the two Internal Tests as per the Annual Curricular Plans to assess and record students' performance at regular intervals. All this assessment process is carried out in a fair and transparent manner under the constant and effective supervision of the principal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcvenkatagiri.ac.in/documents/naac/AQAR-22-23/C-1/Academic_calender_and_CIA.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are an integral part of the curriculum that the college incorporates for its students through curricular, co-curricular, and extracurricular activities. Human Values and Professional Ethics: To inculcate awareness of human values and ethics, the APSCHE prescribed a Life Skills Course titled "Human Values and Professional Ethics" for first semester students. This course helps the learners imbibe values and professional ethics. Besides this, various awareness programmes on values and ethics are organized through the NSS, NCC

and Consumer Club. Gender: In order to create gender sensitization and equality, the college has constituted a Women Empowerment Cell (WEC). The Women Empowerment Cell observes International Women's Day, National Girl Child Day, Women's Equality Day etc. Apart from these, the cell also organizes various awareness programmes on women's education, women empowerment, child marriages, antidowry, women trafficking, gender equality etc. in association with ICDS and other NGOs. Environment and Sustainability: Under the Life Skills Course, APSCHE made Environmental education a compulsory subject for all third semester students. This course helps the student understand the importance of the environment and the sustainable use of natural resources. Furthermore, the college's Eco Club, NSS, and NCC raise awareness about the environment and sustainability by actively involving students in activities such as plantation and swachh bharat programs, as well as by observing various environmentally significant days.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.gdcvenkatagiri.ac.in/documents/naac/AQAR-22-23/C-1/Feedback_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

83

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution practices continuous and comprehensive evaluation process when it comes to assessment because we believe that student

progress is to be monitored at regular intervals in order to modify and improve the teaching learning strategies. We have both internal and external evaluation to ensure such assessment. At the beginning of every academic year students are divided into slow and advanced learners based on their performance in the previous semester exam. The slow learners are adapted by the respective subject lecturers through mentor-mentee system thereby counselled and motivated at certain intervals to inclusive self confidence among them. The slow learners are conducted remedial coaching and study hours before and after the regular class work. Several slip tests and assignments are conducted to ensure their learning.When it comes to advanced learners ,our faculty organize various add on/certificate courses coaching for competitive exams and carried out micro project works to enhance their skills and knowledge through platforms such as JKC,APSSDC,SWAYAM,MOOCS. We encourage peer learning where in the slow learners are assisted by the advanced learners.

File Description	Documents
Link for additional Information	https://www.gdcvenkatagiri.ac.in/documents/naac/AQAR-22-23/C-2/BA_Grouping_of_students.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
386	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our primary objective is to make them acquire skills but not just theories, concepts and facts. Therefore Our lecturers practice learning-by-doing approach wherein they conduct numerous practical sessions both in laboratory and natural settings to provide students rich hands-on experience. Likewise, all the departments organize field trips, industrial visits, aqua visits, student seminars,

project works, student survey reports, assignments etc. Our students are provided abundant opportunities to participate actively in events such as group discussions, debates, quizzes, paper presentations, celebration of various days , awareness programmes and different academic competitions. It also promotes peer learning and participative learning among them. While teaching new concepts, the lecturers use strategies of brain-storming and mind-mapping. Such strategies inculcate problem-solving skills also among them.We present video lessons, power points, online motivational speeches, live parliament and assembly sessions etc. on the digital screens to provide diverse inputs to the learners. With the objective of creating national and global exposure, we enroll the interested in IT skill enhancing online courses offered by SWAYAM and MOOCS. Our JKC wing monitors and guides the registered candidates of the above courses for successful completion of them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcvenkatagiri.ac.in/documents/AQAR%202022-23/Student%20centric%20activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has been dynamic in terms of adapting itself to the latest trends and tools of teaching and learning. The college is well equipped with the advanced ICT enabled teaching learning tools such as three huge smart boards, one virtual classroom, four LCD projectors, one KYAN community computer and thirty laptops. All the above equipment are connected with high speed internet for the purpose of utilizing online resources. The college is subscribed with G- Suite for conducting assessment. Our faculty prepares PPT's, video lessons, various text documents to make the classes more lively and interesting. They are also uploaded in the LMS portal which can be accessed by all the students across the state. At the same time all our students are also registered in the LMS portal to get access to make the most of the resources prepared and uploaded by subject experts across the state. Online assessment tools such as Quiziz, Google forms etc. are used extensively by our lecturers. Regular correspondence with students is maintained through whatsapp groups administered by class teachers.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcvenkatagiri.ac.in/documents/4.3.1.IT%20facilities_removed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We implement a well-devised mechanism for internal assessment which is for 25% of the total marks in every course as per the norms of VikramaSimhapuri University. We take 3 criterions into account to award these marks. Firstly, we conduct two mid-term exams with a gap of at least one month between them in each semester and take the average of them for 15 marks. Secondly, 5 marks are allotted for students' active participation in activities like Student Seminars, Group Discussions, Debates, Quizzes, Field Trips etc. and the last 5 marks are for subject assignments. In addition to the above formal internal assessment process, our faculty conduct several other Weekly and Monthly tests in both offline and online mode to ensure that the teaching and learning are going on the right track. These tests help us to diagnose where the students are lagging behind so that we can plan Revision or Remedial classes. Since the institution believes that assessment should be ongoing and comprehensive, we make it an integral part of our classroom activity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcvenkatagiri.ac.in/grievances.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since our institution is an affiliated college, internal assessment process takes place at college level itself whereas the procedure of the external examinations is taken up at the affiliating university level. However, the college takes care of all the student grievances pertaining to both the examinations resolving them within the stipulated time in an indisputable manner. The college Examination Cell, lead by one the senior faculty, is instrumental addressing all these grievances efficiently. When it comes to Internal Assessment, the students are familiarized with all the parameters of evaluation such as Assignments, Seminars/Group Discussions/Debates/Field Trips right at the beginning of each semester. After the criterion wise evaluation, the consolidated marks of the same aredisplayed on Departmental Notice Boards. Disparities are brought to the notice of the concerned course instructors who will resolve them. In case of further discrepancies, they are addressed by the concerned head of the department within three days in a fair manner. The Examination Cell or even the Principal may come to students' rescue if any further complications/complaints arise. But, no such instance has occurred in our college so far because all the faculty carry out internal assessment in an unbiased manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcvenkatagiri.ac.in/grievances.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education is one of the chief characteristics of our college. So, our primary endeavour is to communicate it well in advance to the students as well as their parents so that they can choose the programmes that suit their needs. The general outcomes of all the programmes and courses offered at the institution are framed

by the affiliating university in accordance with the guidelines of APSCHE. Being an affiliated college, we incorporate them. However, the specific objectives of each course are prepared by the respective departments and the Principal approves them after making necessary suggestions. Since the lecturers involve themselves in designing the outcomes, they are well aware of them. The approved outcomes are displayed on the college website. The same are also affixed on departmental notice boards at the beginning of each semester. All the subject teachers discuss the syllabus, course outcomes and objectives in addition to the pattern of semester question papers in the initial days of each semester in order to direct the students towards achieving them. We also ensure that our teaching methods as well as assessments procedures are instrumental in fulfilling the desired outcomes by the end of each course and programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gdcvenkatagiri.ac.in/documents/2.6.1_web.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of programme outcomes is done at institution level whereas the course outcomes is done at department level. These Outcomes are generally divided into two categories i.e. Skill Based Outcomes and Knowledge Based Outcomes. Activities such as Project Works, Assignments, Seminars etc. besides the practical exams, which are conducted at frequent intervals, help us evaluate the achievement of Skill Based Outcomes. With regard to the Knowledge Based Outcomes, each subject faculty conduct several slip tests and two mid-term exams to diagnose whether the teaching and learning are going towards reaching the outcomes. In case they are not, we modify our strategies and implement the suitable techniques to reach them. When the semester end exam results are announced, we assess how far the course outcomes are attained by the students department wise. Based on this analysis, we make decisions concerning the steps to be taken for better attainment of the course outcomes in the upcoming courses. We also take course wise students' feedback in this regard. When it comes to the attainment of Programme Outcomes, the College Academic Committee lead by the

Principal evaluates it at the end of each academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcvenkatagiri.ac.in/documents/attainment_final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://gdcvenkatagiri.ac.in/documents/result_sheet.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcvenkatagiri.ac.in/documents/naac/AQAR-22-23/C-1/Feedback_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to nurturing a generation with a strong sense of civic duty and social responsibility. To achieve this goal, we actively involve students in a variety of Extension Activities, aiming to deepen their understanding of the socio-cultural fabric of the community. These participatory learning experiences not only complement their classroom education but also contribute to their overall personality development.

Key to organizing these Extension Activities are the NSS units, Red Ribbon Club, Eco Club, and Women Empowerment Cell of the college. The NSS, focusing on community service, enrolls interested students as volunteers, engaging them for a minimum of 240 hours in various service initiatives. These include campus cleaning, tree plantation,

commemoration of significant occasions, Swachh Bharat campaigns, orientation programs, fundraising for those in need, cultural events, rallies, and awareness camps on topics such as plastic ban, AIDS, traffic rules, road safety, and fuel conservation. Additionally, a yearly Special Camp lasting seven days is conducted, featuring activities such as free medical check-ups, blood donation drives, and tree planting initiatives. The services provided by the NSS unit were particularly invaluable during the COVID-19 pandemic.

Similarly, the Red Ribbon Club conducts seminars and rallies to raise awareness about HIV/AIDS, the importance of blood donation, and disaster management.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/monthly-new-letters.php
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1340

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, which is set up in an expanse of 18 acres, has a rich academic ambiance with all the necessary infrastructural facilities. The building is in two floors in which the ground floor accommodates the Administrative Block, Science Wing (Labs of Physics, Chemistry, Botany, Zoology and Computer Science) and Commerce Wing.

- All the classrooms are well-ventilated and comfortably furnished.
- There are 3 Digital Classrooms with huge Smart Boards and Sound System to transact ICT enabled lessons.
- A Virtual Classroom gives access to various online content delivery platforms and live conferences.
- All the science laboratories are well-equipped with advanced tools.
- JKC cum ELL lab consists of 30 computers and a KYAN. APSSDC Lab has 30 laptops which are issued to students when they attend online certificate courses.
- There are enough number of LCD's, printers, scanners and computers to fulfill all the academic and administrative needs.
- Computer Lab consists of computers and all the campus is Wi-Fi enabled.
- College Library contains over 31,000 volumes in addition to the access to INFLIBNET-NLIST e-resources.
- For remote access VGDC Library developed E-Learning portal for staff and students to access e-Resources.

We have a fully furnished Gym besides all the necessary games and sports equipments

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/4.1.1.infra_facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As the institute aims at the all-round development of its students, we give due importance to cultural activities, games and sports. In addition to organizing regular college events, the college hosts several District, Inter Collegiate and University level sports and cultural meets. We have the following requisite facilities and personnel to promote them.

- **A large playground of 2.5 acres**
- **Separate tracks for various athletic events**
- **Game courts for Volleyball, Ball Badminton, Kho-Kho, Shuttle, Kabaddi and Tennis-coit**
- **Adequate number of boards for Chess, Caroms and Table Tennis.**
- **Sports kits of Cricket, Volley Ball, Shuttle, Ball Badminton etc.**
- **A well equipped Gymnasium**
- **Two spacious conferences halls are used for Yoga training and cultural events**
- **An Open-Air Stage and good sound systems for conducting events like Anniversary and Cultural days**
- **Sports uniforms and tools required for cultural events are available**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/Sports,_gym_and_Cultural_actvities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/IT Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29764

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is processing with e-Granthalaya-4.0 version and enterprise edition of National Informatics Centre, New Delhi. The e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Government Libraries. Under the platform, NIC provides a complete ICT solution with integrated Library Management Software, Digital Library Module, and Cloud hosting

environment.

By using e-Granthalaya library automated software, the VGDC library is doing cataloguing, circulation (Issues and Returns), Books processing, Barcode labeling, Membership ID's, OPAC, Visitor Attendance successfully.

Annual membership of INFLIBNET-NLIST is paid which give access to eresources like e-Journals and e-books.

The college librarian has developed a Google site to access categorized online e-resources from available Internet Open Access Resources by developing through ELearning Portal via College website. Which provides National Digital Library of India (NDL), SWAYAM, CCE, Swayam Prabha, Shodh Sindhu, N – List, e- Pathshala, MHRD virtual labs and Spoken Tutorial by IIT Bombay and subject wise e-Books, Subject wise e-Journals, e-dictionaries, e-encyclopedias, e- Competitive exam resources , e-Atlases etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/Account/DatabaseLogs.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has abundant IT infrastructure which is regularly reviewed and frequently updated as per the requirements of its stakeholders.

- **We could set up 3 Smart Classrooms, 1 Virtual Classroom, and two seminar halls with ICT facilities with the grants of RUSA.**
- **7 of our classrooms have LCD facilities and five of them are Wi-Fi enabled as well.**
- **A Computer lab and an English Language Lab (ELL) with 30 computers each in addition to 30 laptops provided by the APSSDC are available for students' use.**
- **All the departments have at least one computer and a printer for regular academic and administrative purposes.**
- **The whole college campus is Wi-Fi enabled with 3 Broadband connections and three routers.**
- **The internet bandwidth is increased every year and at present it is at 100 MBPS speed. All are faculty are good at using ICT enabled methods of teaching and they keep updating themselves by attending various Orientation/Refresher/Faculty development**

programmes.

The library is equipped with INFLIBNET-NLIST e-resources. There are 3 advanced biometric devices to capture the attendance of the faculty as well as students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gdcvenkatagiri.ac.in/documents/4.3.1.IT_facilities_removed.pdf](#)

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

510968

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The organization follows certain effective systems and procedures to utilize, maintain, monitor and update the entire physical, academic and support facilities. Various academic and administrative committees involving both the teaching and non-teaching faculty to ensure smooth functioning of the institute with transparency.

The Finance Committee headed by the Principal takes care of the utility of the Restructured Course fee and funds received under different heads for the maintenance of college infrastructure. The repairs and renovation works of the building, electricity, classrooms, water facility are looked after by the committee.

The Purchase Committee consults the heads of all departments and laboratory in charges to enlist the required indent which is purchased as per the govt. norms. The Stock Registers of departments and labs are duly maintained by the concerned heads and the same are verified every year during Annual Audit.

The librarian procures the required books based the proposals of the H.O.D's utilizing the funds from Restructured Fee and SC, ST Book bank. The Physical Director looks after the purchase and maintenance of the sports complex.

The NSS coordinator maintains greenery on the campus while the sweepers and gardener ensures cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/Sports, gym and Cultural actvities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://gdcvenkatagiri.ac.in/LSCs-DSCs.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our organization has established an active student council with representatives from all classes to foster leadership, team spirit, decision-making, problem-solving, organizational skills, and a sense of responsibility. Students also participate in various college-level committees:

Class Committees: These committees frequently meet to discuss academic issues related to all courses in the program, providing constructive feedback to the respective subject faculty.

Cultural Committee: Formed at the beginning of each academic year, this committee plans and organizes various cultural events throughout the year.

Sports Committee: Equipped with sports infrastructure, including game courts, tracks, and a gymnasium, this committee offers coaching for intercollegiate, university, zonal, and national level competitions.

Discipline Committee: Headed by the college's Physical Director, this committee includes students who help ensure order and discipline within the college.

NSS & NCC: Comprised mainly of student volunteers, these committees focus on community development and military services. They play a crucial role in raising awareness about social issues by organizing rallies, relief fund collections, special camps, and more.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/committees/VGDC_Committees_2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association that gathers together at least twice a year to create and sustain cordial affinity between the present and former students of it. It has rich alumni network with its old students. The alumni helps the institution in the following ways.

Providing Infrastructural facilities

The college alumni has been proactive in contributing much needed infrastructural facilities such as furniture, sports accessories, drinking water etc. For instance, they arrangedan R.O Plant worth Rs. 52000/-with the help of Smt. Mallamma in October, 2021.

Promote Admissions

Our alumni association is quite active in increasing the admissions of the institute not only through words of the mouth advertising but also by creating positive buzz on the social media platforms.

Mentorship and Career Guidance

The alumni members working in the academic sector are invited for guest lectures. Such invited talks from the former students motivate and inspire the present learners in addition to gaining vast knowledge and experiences from them.

Training and Coaching

Some of the alumni volunteered to take up the responsibility of giving physical training coaching to the students for various competitive exams such as CRPF, Police and Army services

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/about-alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to guide young minds towards academic excellence and societal contribution, grounded in scientific inquiry, ethical persistence, and patriotism, molding them into responsible citizens of the 21st century. Our mission is to provide comprehensive education with a focus on life and career skills, utilizing digital resources to address socioeconomic and educational disparities among students, and delivering outcomes that align with both individual and national aspirations. Under the leadership of the principal, our college administration upholds these guiding principles, supported by the APCCE and Vikrama Simhapuri University. The CPDC and Staff Council play crucial roles in realizing our vision. We implement a revised CBCS framework, integrating life skills and skill development courses, while catering to the educational needs of marginalized students, predominantly from SC, OBC, and ST backgrounds. We employ ICT tools for teaching and learning, and students' engagement in co-curricular activities fosters academic excellence. Active involvement in extracurricular pursuits such as NCC, NSS, Eco-Club, Women Empowerment Cell, and Youth Red Cross further aligns with our mission.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/visionmission.php
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance structures are decentralized, ensuring all stakeholders are consulted, leading to empathetic leadership and efficient administration. Well-established administrative structures

with clearly defined roles contribute to this effectiveness. The Principal relies on recommendations from annually constituted committees such as IQAC, CPDC, Staff Council, and the Restructured Fee Committee. Minutes and resolutions from these meetings are disseminated to all faculty members. Department heads convene meetings to plan curricular activities, with departments enjoying autonomy in undertaking various initiatives. Faculty members are kept informed about proceedings, and student interests are considered in decision-making processes. Class representatives, chosen based on academic merit and participation, form the Student Council, which plays a role in decision-making. Feedback from stakeholders is collected, analyzed, and acted upon in consultation with relevant committees. The institution follows a decentralized and participatory approach, fostering unity of vision and integrity of action through collaboration among stakeholders.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/committees/VGDC_Committees_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To realize the college's vision, academic calendars are prepared in accordance with guidelines from the affiliating university and APCCE. The Principal, alongside IQAC and various committees, administers the college, with a primary focus on reorienting the teaching-learning process amidst the COVID-19 pandemic. The college aims to become a premier educational institution in the region, producing graduates ready for employment. Long-term goals include becoming an educational hub offering diverse courses and introducing PG programs from 2022-23, necessitating proposals for additional classrooms under RUSA 3.0 or Naadu-Nedu of the state government. Plans are also underway to utilize the remaining 12 acres of campus for landscaping. Faculty are encouraged to engage in research activities and apply for MRPs from various funding agencies. Efforts to enhance students' employable skills include offering certificate courses from CISCO's NetAcademy, TCS iON, and JKC. Overall, the college aims to elevate its quality in alignment with ISO quality standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcvenkatagiri.ac.in/naac.php#
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a public institution, the college strictly adheres to constitutional principles and government mandates, emphasizing Accountability, Responsiveness, and Transparency in its operations. The administrative structure, outlined in the college's organogram, ensures effective discharge of duties by personnel, following the service rules of the Government of Andhra Pradesh. Guidance from the Affiliating university and APCCE shapes the college's functioning. The Principal serves as both academic and administrative head, delegating powers to various committees such as IQAC, Admission, Academic, Examination, NSS, Library, Time-table, Grievance Redressal, and Anti-Ragging Committees. College administration operates within the service rules and procedures of the Government of Andhra Pradesh, with APSCHE making policy decisions. Recruitment of faculty is handled by APPSC, while supporting staff are recruited by the government through various channels, with appointment proceedings issued by CCE/RJDCE. Promotions and Career Advancement Schemes (CAS) follow UGC guidelines under the oversight of the CCE.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/ERP_merged.pdf
Link to Organogram of the Institution webpage	https://gdcvenkatagiri.ac.in/documents/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	**A. All of the above**

Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of both teaching and non-teaching staff through a range of effective measures:

Health Welfare:

Staff are entitled to 20 medical leaves per year, with unused leaves carried forward.

Women receive 6 months of paid maternity leave for the first two deliveries, along with 14 days of tubectomy leave. Male employees are eligible for 15 days of paternity leave and 7 special leaves during their wives' tubectomy.

Health card and medical reimbursement facilities are provided for families.

Child Care Measures:

Women are granted 180 days of child care leave, with intervals available on a need basis.

A fee reimbursement of Rs. 2,500 per year is provided for children's educational fees.

Professional Growth:

In-service training programs are conducted for professional

development.

Teaching faculty receive increments for acquiring higher qualifications such as M.Tech, M.Phil, and Ph.D., with Higher Education Leave available for both teaching and non-teaching staff.

Periodical increments, promotions, and schemes like AAS or CAS are offered.

Financial Welfare:

Teaching and non-teaching staff receive 6 and 30 earned leaves per year, respectively.

Insurance policies such as APGLI and GIS, PF, family pension, gratuity, and pension commutation are provided.

General Welfare:

A Staff Club fosters healthy relationships and celebrates multicultural festivals.

Recreation facilities are available within the college premises.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching staff consists of two components. Firstly, internal assessment is conducted by the Principal and IQAC, gathering feedback from students and parents at the end of each academic year. Necessary suggestions for improvement are provided by the Principal based on this feedback. Secondly, Academic Audit involves external examiners visiting all departments to evaluate individual faculty performance by reviewing records, registers, and activity reports. Examiners assign grades or ranks to individuals and the college following UGC-prescribed formats of Annual Performance Indicators. Both internal and external assessments consider involvement in Extension activities, research contributions, and academic performance. For non-teaching staff, the Principal assesses performance by collecting reports from respective department heads. These appraisal reports are forwarded to RJD Guntur and taken into account during promotions and transfers of non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/AcademicAudit#gsc.tab=0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains financial transparency across its administration, ensuring funds from various sources are utilized for stakeholder benefit following resolutions by college committees. Receipts, vouchers, and utilization certificates are obtained from relevant agencies and duly updated in records and registers. These records undergo regular verification and audits by internal and external committees. Internal audits, conducted thrice yearly by the financial committee led by the Principal, scrutinize stock registers, income, and expenditure statements of all departments and wings. Any discrepancies are reported to the staff council for appropriate action, though none have been identified thus far. External audits, performed annually by both departmental and government teams, including the Audit General team of A.P. and RJDCE team appointed by CCE AP, thoroughly examine income and expenditure statements for accountability.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/6.4.1_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college in Andhra Pradesh, the primary source of regular funds comes from the state government. These funds cover salaries for both teaching and non-teaching staff, as well as

general maintenance expenses. The second significant source is the UGC, which allocates grants based on our NAAC grade. RUSA also provides substantial funding for institutional development. In 2017, the college received a grant of 2 crore rupees, which was used to construct two conference halls, two additional classrooms, and install three digital classrooms with smart boards. Additionally, a solar power generating system was installed using these funds. Student tuition fees also contribute to the college's finances, and efforts are made to ensure timely payment and transparent utilization for enhancing learning experiences. The institute actively seeks funds from donors, NRIs, and alumni to acquire necessary facilities or tools. All funds received are utilized for student benefit, with utility and audit certificates promptly submitted to relevant authorities.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/documents/23628_78_1690825770.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's primary aim is to deliver need-based quality education, necessitating the adoption of suitable pedagogical tools. The academic year 2020-21 presented unique challenges due to the COVID-19 pandemic, requiring the implementation of various online teaching-learning methods as 80% of classes were conducted online due to lockdown measures. The IQAC organized numerous training sessions on platforms like Zoom, Teachmint, Google Classroom, and Google Meet. Additionally, the institution provided laptops and internet connectivity to facilitate effective online teaching. Upon the resumption of offline classes, a decision was made to implement blended learning strategies for improved learning outcomes. At the start of each semester, learning outcomes for each course are established, guiding the preparation of Annual Curricular Plans and Lesson Plans by lecturers. These plans are meticulously executed, with assessments conducted at semester's end to ensure intended learning outcomes are achieved. In cases where they are not, faculty members identify alternative methodologies for implementation in subsequent batches.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/iqacmeetings.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Visvodaya Government Degree College implements a robust mechanism to review its operations and functioning. The IQAC plays a crucial role in streamlining processes, structures, and methodologies, initiating various quality enhancement initiatives to improve learning outcomes. Internal and external academic audits are conducted annually, while departmental reviews are carried out periodically to monitor progress. The RJDCE annually reviews the Academic, Administrative, and Developmental Performance Indicators of the Institution (AADPI), while the Principal reviews the Academic Performance Indicators (API) of lecturers. Feedback from stakeholders and action taken reports from the IQAC help address any gaps identified. The annual academic calendar ensures curriculum transactions adhere to norms, while departmental records and reports serve as key indicators for incremental changes in college functioning. Extension activities, result analysis, on-the-job trainings, industry linkages, and placements are regularly conducted to enhance learning outcomes. Furthermore, the IQAC provides orientation and guidance to all stakeholders to ensure effectiveness and efficiency in the teaching-learning process.

File Description	Documents
Paste link for additional information	https://gdcvenkatagiri.ac.in/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,	**A. All of the above**

national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcvenkatagiri.ac.in/naac.php#Criterion-6
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell plays a pivotal role in promoting gender equity across all aspects of the institution. At the beginning of each academic year, the Cell prepares the Annual Gender Sensitization Action Plan with the aim of fostering an inclusive, gender-responsive workforce. This involves organizing seminars, awareness meetings, rallies, and other activities to sensitize students about human rights, women's rights, reservations, anti-dowry measures, and the prevention of child marriages.

Safety and Security:

The college implements necessary safety measures to ensure a safe and secure environment for female students, lecturers, and non-teaching staff. This includes the presence of a strong compound wall, two watchmen, and CC camera surveillance to deter antisocial elements. Additionally, the discipline committee and anti-ragging cell are responsible for maintaining internal security.

Counselling:

The Women Empowerment Cell conducts frequent counselling sessions, both in groups and for individual girls, to support the emotional

well-being of adolescent females. Guest talks from eminent women are also organized to instill strong values, a positive attitude, and emotional intelligence among the students.

Common Rooms:

Separate staff rooms with attached washroom facilities are provided for women faculty members. Additionally, girl students have access to a waiting hall in case of illness or inconvenience.

File Description	Documents
Annual gender sensitization action plan	www.gdcvenkatagiri.ac.in/documents/AQAR 2022-23/7.1.1 Annual gender sensitization action plan 2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.gdcvenkatagiri.ac.in/documents/AQAR 2022-23/7.1.1 specific facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is committed to minimizing the wastage of valuable resources such as water, electricity, gas, and paper, with a robust mechanism in place to manage unavoidable waste.

Solid Waste Management:

Each classroom, laboratory, and main corridor is equipped with dustbins for waste disposal.

The use of biodegradable materials is encouraged, with such waste collected for vermicomposting.

Municipal authorities collect non-biodegradable solid waste, with awareness signboards promoting cleanliness placed at key locations.

Liquid Waste Management:

Liquid waste, primarily from science laboratories, is directed towards plants and trees located nearby, while chemically contaminated liquid waste is disposed of in designated pits.

The college has a rainwater harvesting pit to collect rainwater, and overflow from overhead tanks and RO reject water is directed to the Botanical Garden for maintenance purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[www.gdcvenkatagiri.ac.in/documents/AQAR 2022-23/7.1.3 Link AQAR 2022-23.pdf]()
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college management prioritizes the integration and involvement of all stakeholders to foster an inclusive working and learning environment. Mutual respect, individual freedom, self-identity, and equal recognition are practiced among staff and students. Several initiatives are implemented to promote inclusivity:

Assigning duties and activities based on individual interests and skills rather than diversities.

Implementation of a uniform for students and a specific dress code for staff.

Cultivation of a positive and unbiased classroom atmosphere.

Valuing and embracing students' diversities in ethnicity, religion, caste, sex, economic backgrounds, and learning levels.

Encouragement of multiculturalism through various cultural

activities and emphasis on student interactions.

Observance of public and optional holidays on significant Hindu, Muslim, and Christian festivals, demonstrating equal respect and tolerance for all religions.

Granting special permissions to Muslim and Christian students and staff to observe fasting during Ramadan and Christmas months.

Serious consideration and punishment according to the law for any form of atrocities against minorities based on religion, caste, sex, disability, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The organization conducts a variety of curricular, co-curricular, and extra-curricular activities to raise awareness among stakeholders about their constitutional obligations regarding values, rights, duties, and responsibilities. A Foundational Course on Human Values and Professional Ethics is included in the first semester curriculum, offering detailed discussions on these elements rather than solely focusing on exam performance. Language teachers approach this subject by facilitating student understanding and integration of these values through discussions on current issues related to obligations.

National important occasions such as Independence Day, Republic Day, Constitutional Day, Voters' Day, Human Rights Day, and Dr. B. R. Ambedkar's Birthday are celebrated to promote awareness of these elements. Competitions like essay writing and elocution are also organized, allowing students to showcase their understanding of values, rights, and responsibilities.

The NSS and NCC wings of the college play a significant role in promoting fundamental duties and responsibilities of citizens through various camps and training sessions. NSS instills a sense of social responsibility and civic sense, while NCC fosters patriotic fervor and instills militaristic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`A. All of the above`

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college upholds the core value of promoting national integrity, peace, harmony, tolerance, and universal brotherhood through education. Consequently, we commemorate various national and international observances, events, and festivals with great reverence and significance.

Participation in the celebrations of Indian Independence Day and Republic Day is compulsory for all staff and students. Additionally, we organize numerous competitions to honor the birthdays of significant figures such as Gandhiji, Nehru, Sardar Patel, Dr. B.R Ambedkar, Bhagat Singh, Tanguturi Prakasam, and Potti Sriramulu, recognizing their sacrifices and contributions.

The Telugu department observes both International Mother Tongue Day and National Telugu Day, while the English department commemorates International English Day. The Political Science department marks Indian Constitution Day and National Voters Day.

The Science Departments emphasize the importance of National Science Day, and individual departments celebrate National Mathematics Day and Sports Day.

Although religious festivals are not celebrated, we observe public and optional holidays on major Hindu, Muslim, and Christian festivals, demonstrating equal respect and tolerance for all religions. Special permissions are granted to Muslim and Christian students and staff to observe fasting during the months of Ramadan and Christmas, respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution is committed to not only providing quality education but also making meaningful contributions to society. To cultivate social consciousness among our stakeholders, we implement various best practices. Two notable initiatives include:

No Books Day:

Objectives:

To offer students training in areas beyond their standard curriculum.

To impart education on life skills alongside traditional art forms.

To reduce student workload and alleviate stress, fostering a joyful learning environment.

B-Save to Serve:

Objectives:

To provide financial support to the nearby downtrodden and homeless individuals.

To instill a sense of social responsibility and service among the students.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its establishment in 1968, the organization has prioritized providing quality education to uplift the lives of underprivileged students. This commitment to excellence is unwavering, evident in our dedication to maintaining high standards in infrastructure, personnel, materials, and teaching methods.

Our college boasts a team of fully qualified teaching staff across all courses, ensuring effective delivery of the curriculum. With 25 lecturers appointed through a rigorous selection process, we maintain a student-teacher ratio of 12.7:1. Among them, 12 lecturers hold Ph.D. degrees, while seven are currently pursuing their doctorates. The majority of our faculty meet UGC requirements with qualifications such as NET/SET, and they bring a wealth of

experience and dedication to our institute's vision and mission.

Our faculty members employ student-centered pedagogical techniques, actively engaging students in the learning process and providing enriching educational experiences. Through clear demonstrations and application-based methods, we offer students practical working experience, facilitating their access to prestigious institutions and companies.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. **Establishing additional functional Memorandums of Understanding (MoUs) with nearby industries and institutions, focusing on promoting internships.**
2. **Actively engaging alumni to support the comprehensive development of the college.**
3. **Offering complimentary coaching for individuals aspiring to government jobs.**
4. **Conducting both minor and major research projects.**
5. **Promoting faculty involvement in Ph.D. mentorship roles.**